

BACK UP



Book 3



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1 My Things

Lesson 1

- Whose (book) is it?
- It's (Ali's) book.
- My/ your book. beautiful, new, old.

1 Let's Sing!



Now we are in grade 3.

Happy to be back to school.

Hello, my teacher, how are you?

Hello, my friends, how are you?

It's nice to see you all again.

2 Listen and follow.



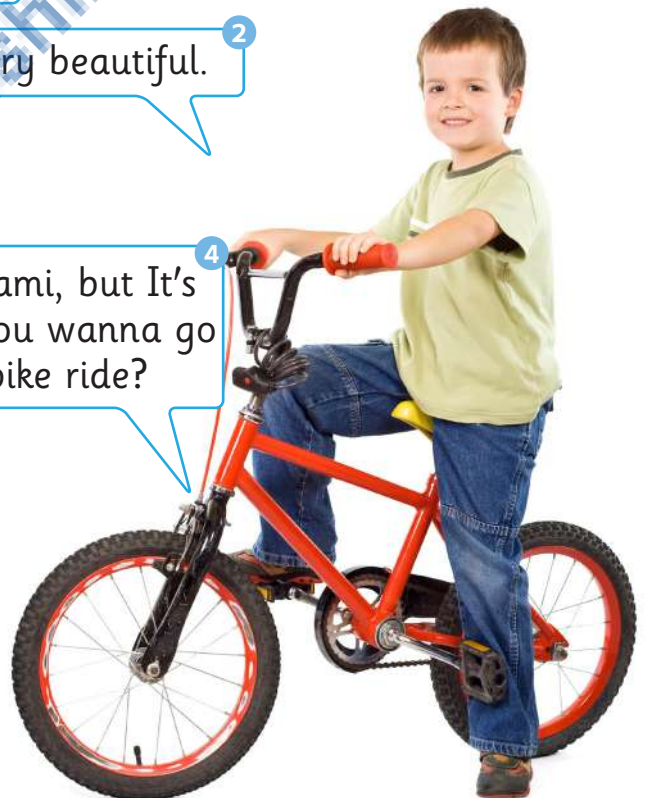
1 Look Ali, this is my new bike.
I got it on my birthday.

2 Oh! It's very beautiful.

3 Your bike is old, Ali.
My bike is new.

4 It's old Sami, but It's
fast. Do you wanna go
for a bike ride?

5 Yes, let's go!



3 Learn the following words.



lunchbox



pencils box



a beautiful doll



a new bike



an old bike

4 Listen and point to the pictures mentioned in activity #3.



5 Read the dialogue in activity #1, then answer the following questions.

- 1 What has Basim got on his birthday?.....
- 2 Is Basim's bike new?.....
- 3 Whose bike is fast?.....
- 4 Whose bike is old?.....

6 Ask and answer questions about the below pictures, as shown in the example.

- Whose football is it?
- It is Sami's football.
- Whose skateboard is it?
- It is Ali's skateboard.



7 Have the pupils act out the dialogue in activity #1.

8 Look at the pictures, then fill in the blanks using the words in the box.

Sami's bike Ali's bike old new beautiful

1 Noor's doll is It has got fair hair and blue eyes.



2 Sami's bike is, but Ali's bike is



3 has got a bell, but hasn't got a bell.



9 Dictation.

Read, then practise writing the following sentences to prepare for dictation.

My bike is new and beautiful.

My bike is old, but it is fast.

I'm Mr Blue

I'm Mr Blue.

My shirt is blue.

My coat is blue.

My bag is blue.

And I've got blue eyes, too.



Miss Brown

You are Miss Brown.

Your shirt is brown.

Your coat is brown.

Your bag is brown.

And you've got

Brown eyes, too.

- This is...
- Tennis racket, football boots, shoes, shirt.

1 Listen and follow. 

This is Basim.
His tennis racket is red.
His tracksuit is blue.
His football boots are white.



This is Salma.
Her tennis racket is yellow.
Her tracksuit is purple.
Her shoes are pink.

This is Rix.
Its hair is soft.
Its tail is long.
Its eyes are brown.



2 Learn the following words.



tennis racket



football boots



shoes



shirt

3 Listen and point to the pictures mentioned in activity #2. 

4 Read the text in activity #1, then write whether the following statements are true or false.

- 1 Basim's tennis racket is blue.
- 2 His tracksuit is purple.
- 3 Salma's shoes are white.
- 4 Her tennis racket is blue.
- 5 The cat's eyes are yellow.

5 Look at the following pictures, then form sentences, as shown in the example.

This is Tom.
His football boots are green.



Amal and Huda

Basim

Dana

Samia and Ali

house

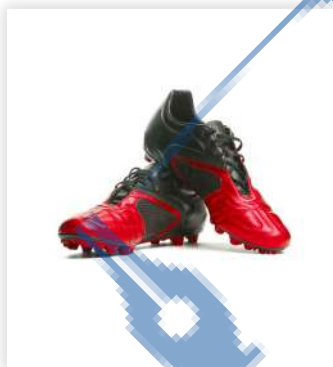
6 Complete the following sentences using the words in the box.

He she It His Her Its

- 1 Ali is my friend.....is a good boy.....shirt is clean.
- 2 Salma is my friend.....is a good girl, too.....skirt and blouse are clean.
- 3 Rix is clean.....has got clean soft hair.....hands and mouth are clean.

7 Write the name of each picture using the words in the box.

tennis racket football boots tracksuit



8 Dictation.

Read, then practise writing the following sentences to prepare for dictation.

Her blouse and jumper are beautiful.

.....
.....
.....

- We, they, our, their.
- Pencils box, lunchbox, school uniform.

1 Listen and follow.



1 Ali and I go to school by bus.
Our school is big.
Our school uniform is brown.
Our school bus is yellow.
Our teacher is Miss Ilham.

2 Sami and Dana are not in
our school.
Their school is small.
Their school uniform is blue.
Their school bus is yellow, too.
Their teacher is Miss Inas.

2 Learn the following words.



a school
uniform



a yellow
school bus