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- What's the time?
- A clock, a watch.
- In the morning, in the afternoon.

In the evening, at night.


## (2) Learn the following phrases.


in the morning


## in the afternoon


in the
evening

at night
(3) Have the pupils act out the dialogue in activity \#1.
(4) Answer the following questions.in activity \#1.

1 Have you got a watch?
2 Is it a birthday present?
3 Have you got a clock at home?

(5) Match.

Draw a line between the words and the correct pictures.In the afternoon.

(6) Read, then draw the hands of the clock to show the time indicated in the following sentences.

1 It's seven o'clock in the morning.
2 It's twelve o'clock at night.
3 It's three o'clock in the afternoon.

(7) Read, then write the following sentences.

It is eleven o'dock in themorning.

## It is nine o'clock in the evening.

## It is two o'fock in the afternoon.



Lesson 2
(1) Listen and follow.

- It's time to get up. - It's time to have breakfast. - It's time to go to school. - It's time to go home. - It's time to have lunch.

(2) Learn the following phrases.

(3) Form sentences using the phrases in activity \#2.

1 It's six o'clock in the morning.
It's time to get up
2 It's three o'clock in the afternoon.

3 It's ten o'clock in the evening.
(4) Have the pupils act out the dialogue in activity \#1.

(5) Use the words in the box to complete the following sentences.


1 It's o'clock in the morning. It's time to go to school.

2 It's o'clock in the evening. It's time to go to bed.

3 It's $\qquad$ o'clock in the afternoon. It's time to go home.


## (2) If's Food Time

(1) Listen and follow. (4)

2) Learn, then repeat the following words.


