

# BACK UP



**Book 1**

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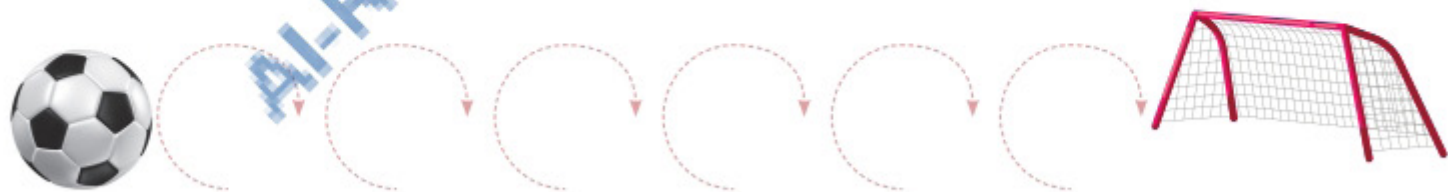
- I am Miss.
- I am Mr.
- Motor skills.

## 1 Listen and follow.



## 2 Have the pupils act out the dialogues in activity #1.

3 Trace the arrows.

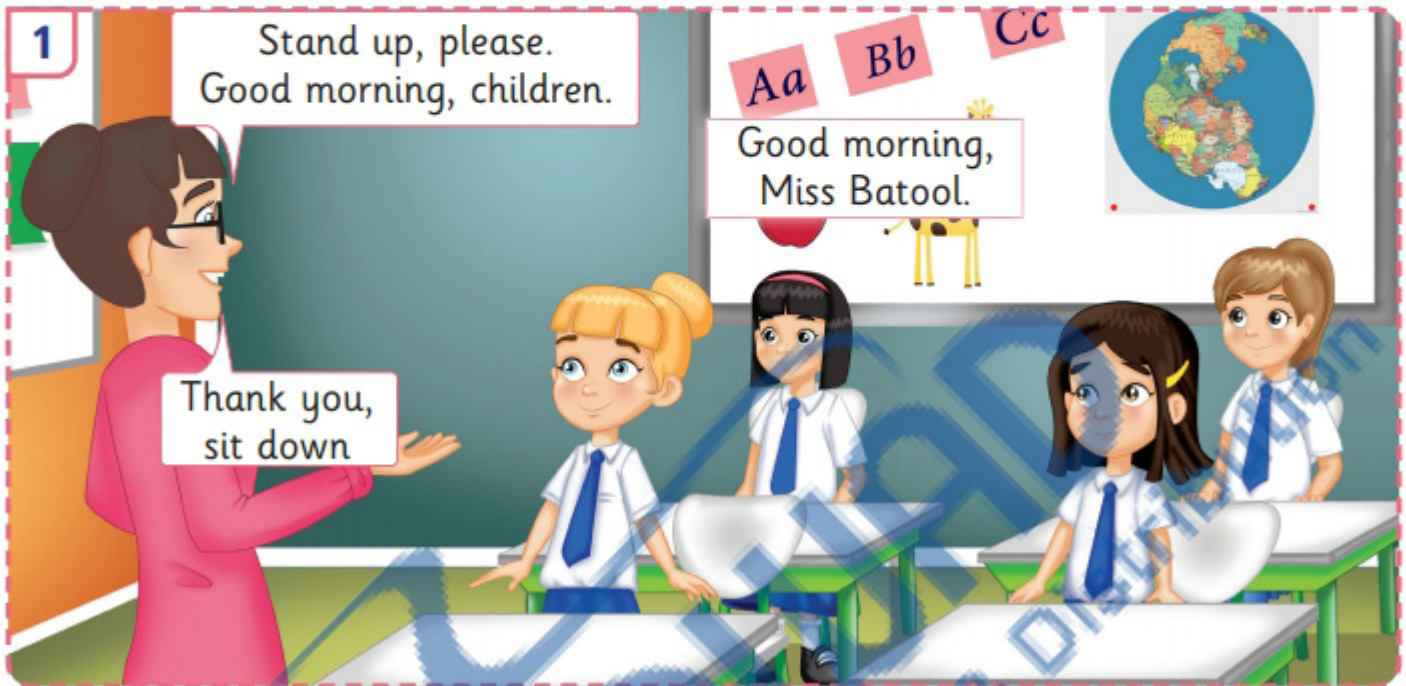




## Lesson 2

### 1 Listen and follow.

- It's time to stand up.
- It's time to sit down.
- Learn the letter (a/A).

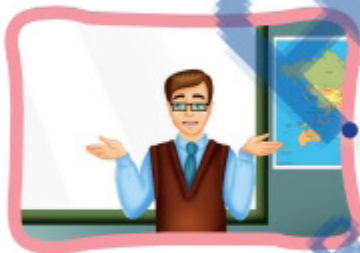


### 2 Oral Practise.

Have the pupils act out standing up, and sitting down.

### 3 Match.

Read and draw a line between the words and the correct pictures.



children



teacher



sit down



stand up

4 Trace and write the letter (a/A).



5 Trace the letters, then read the words.



ball



cat



A book



A pen



1 Listen and follow. 

- What's your name?
- My name is ....
- Learn the letter (b/B).



## 2 Answer the following questions.

- What's your name? My name is.....

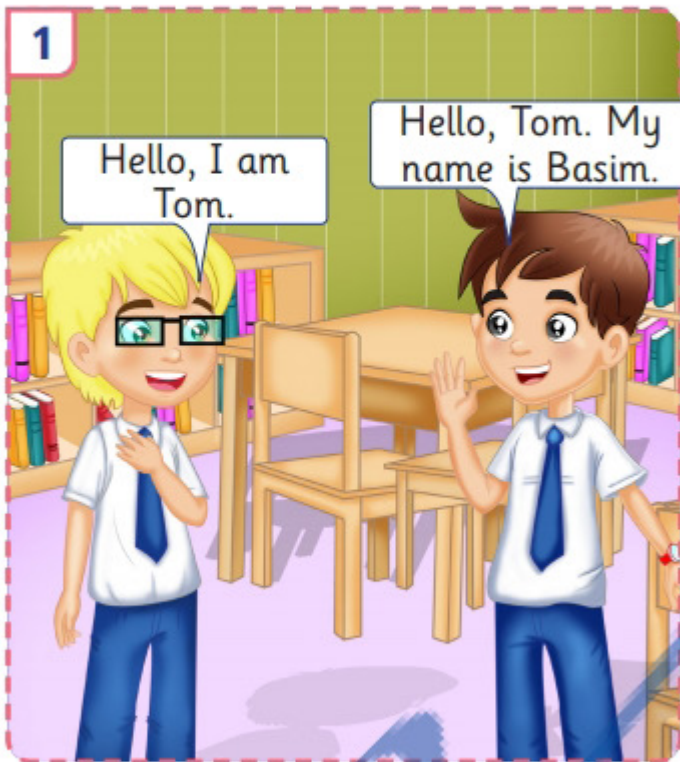
3 Let's Sing! 

Good morning!



Good morning  
Good morning, teacher.  
Good morning, Good morning.  
Good morning, children.  
Thank you, sit down.

4 Listen and follow. 



5 Have the pupils act out the dialogues in activity #1.



# Goodbye

Hello, Basim, Hello, Tom.

Goodbye, teacher.

Let's go home.



7 Trace, then write the letter (b/B).



B B



b b

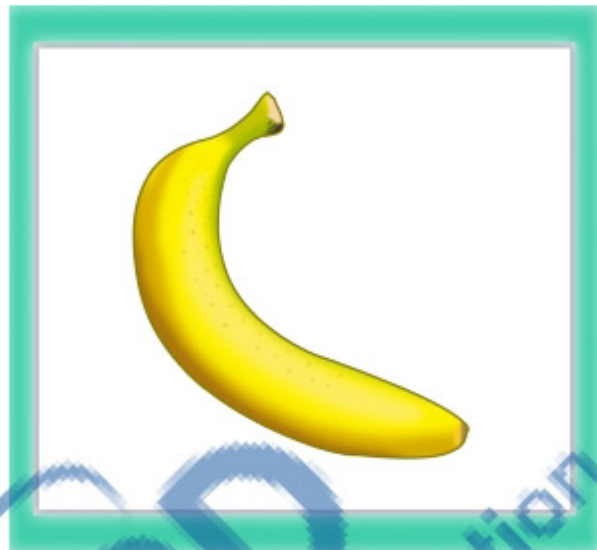


b

8 Trace and circle the letter (b,B).



bag



a banana



a bird



a bus

9 Read, then circle the letters (a/A) and (b/B).

- 1 I am Amal.
- 2 Goodbye, Basim.
- 3 My name is Dana.



## Lesson 2

### 1 Listen and follow.

- What's this?
- It's a .....
- It's a banana, it's a bird, it's a bus, it's a bag.



**2 Match.**

Draw a line between the words and the correct pictures.

a banana



a bird



a bag



**3 Ask and answer questions about the pictures in activity # 2.**

- What's this?
- It's a...



