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New
PIONEERS

GRADED

MATHS



Rasha Al-Shafee

Verified by: Dr. Ibrahim Nofal


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Odd

And Even numbers

Number of pairs ... One of a pair



3

An odd number



2

An even number

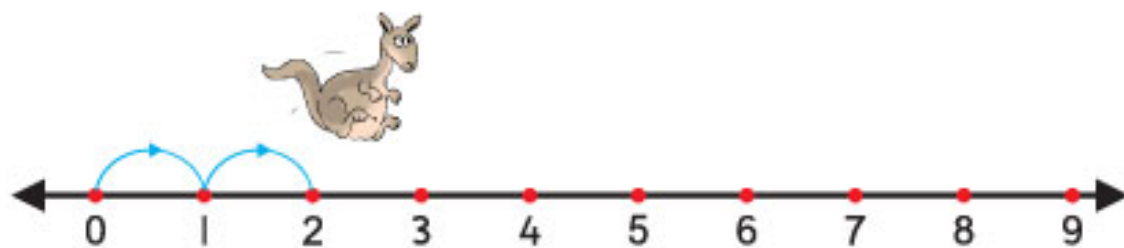


Pairs number

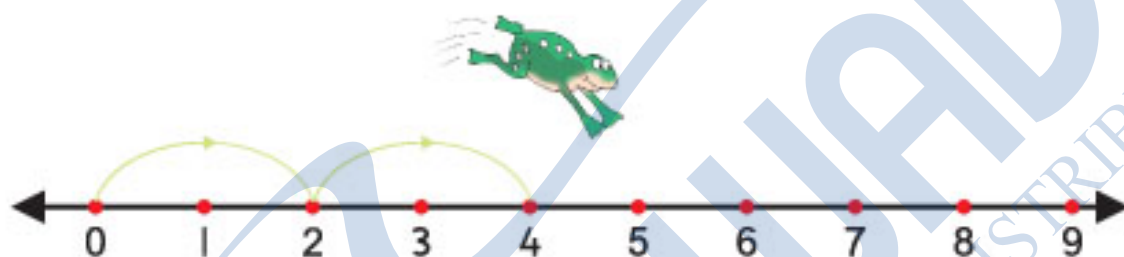
One of a pair

Using a number line

Count using the number line in ascending order. Count by 1s each time.



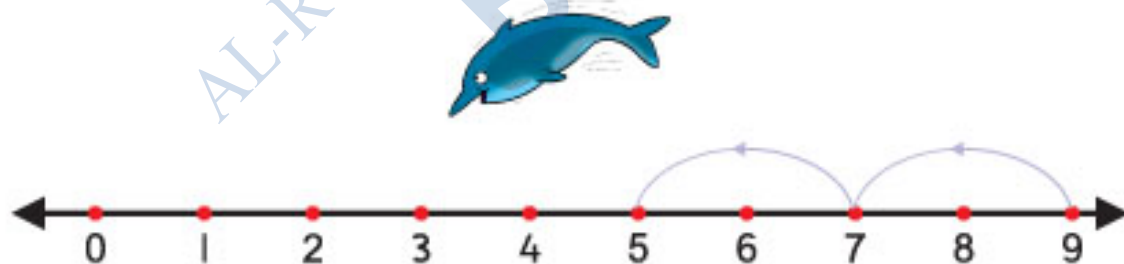
Count using the number line in ascending order. Count by 2s each time.



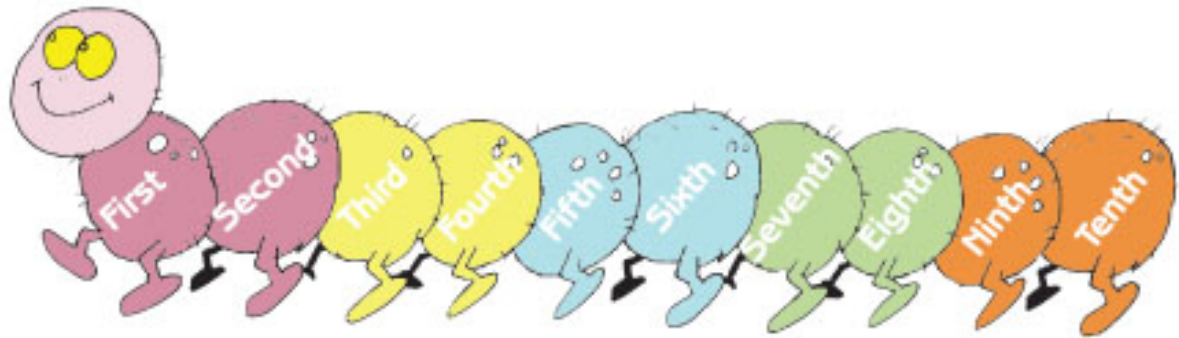
Count using the number line in descending order. Count by 1s each time.



Count using the number line in descending order. Count by 2s each time.



Ordinal numbers



Count then colour

Third



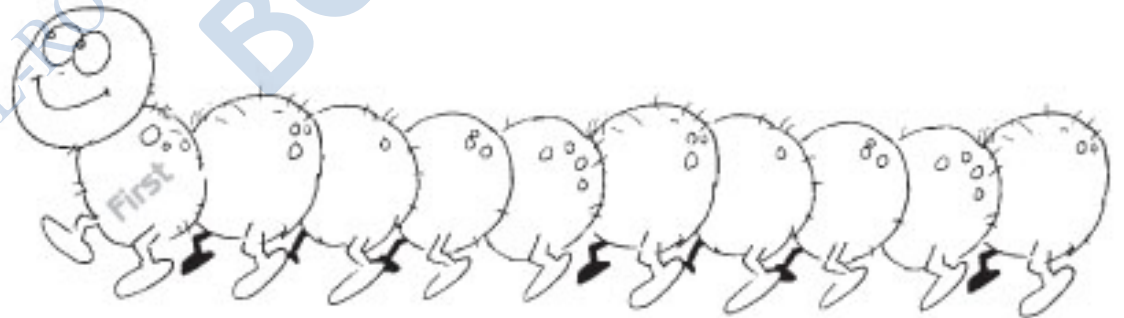
Seventh



Second



Ninth



Find the sum

When we add numbers, we get their sum.
Find the sum.



$$\boxed{1} + \boxed{3} = \boxed{4}$$

and equal



$$\boxed{} + \boxed{} = \boxed{}$$

and equal



$$\boxed{} + \boxed{} = \boxed{}$$

and equal



$$\boxed{} + \boxed{} = \boxed{}$$

and equal



$$\boxed{} + \boxed{} = \boxed{}$$

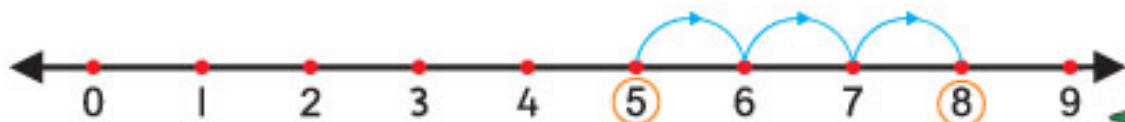
and equal



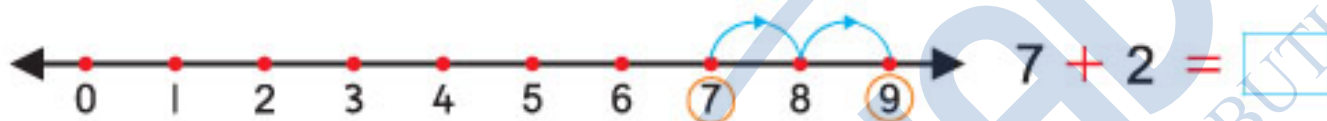
$$\boxed{} + \boxed{} = \boxed{}$$

and equal

$$5 + 3 = 8$$



I Jump forward
3 times



$$7 + 2 = \square$$



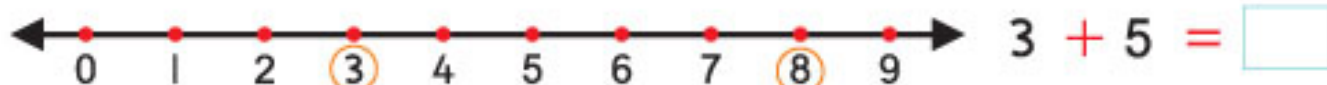
$$5 + 1 = \square$$



$$4 + 1 = \square$$



$$6 + 2 = \square$$



$$3 + 5 = \square$$

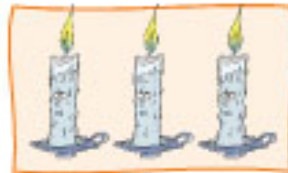


2



+ 1

3



3



+ 1



4



+ 2



3



+ 4



5



+ 5


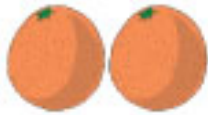
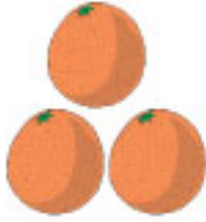


2





+ 4


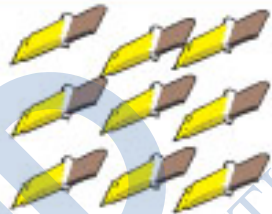




 $1 + \square = 3$

 $2 + \square = 5$


 $4 + \square = 9$

 $\square + 3 = 6$




 $\square + 6 = 8$

 $6 + \square = 9$




 $7 + \square = 9$





 $\square + 2 = 8$




 $3 + \square = 7$



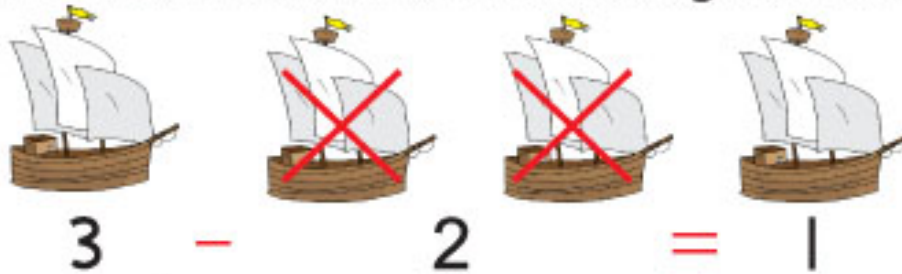

 $1 + \square = 4$

 $\square + 8 = 10$

Subtraction

When we subtract a number from another we get the difference.



Find the remainder.

$$3 - 1 = \square$$



$$6 - 1 = \square$$



$$5 - 4 = \square$$



$$4 - 2 = \square$$



$$\square - \square = \square \quad \square - \square = \square$$



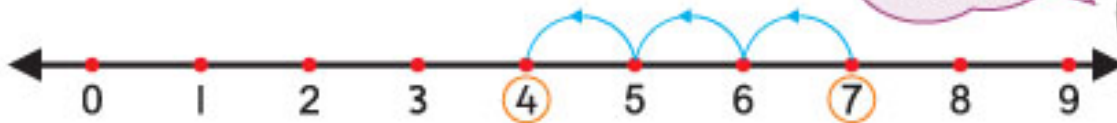
$$\square - \square = \square$$

Subtraction On a number line.

Use the number line to find the remainder.

$$7 - 3 = \boxed{4}$$

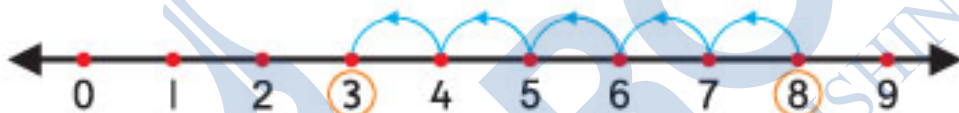
I Jump backward 3 times.



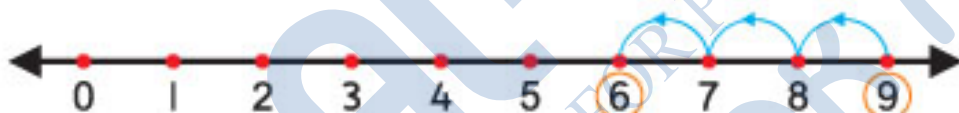
$$8 - 4 = \boxed{}$$



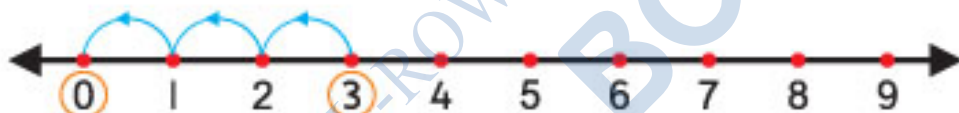
$$9 - \boxed{} = \boxed{}$$



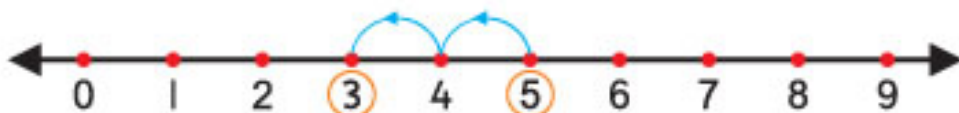
$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$



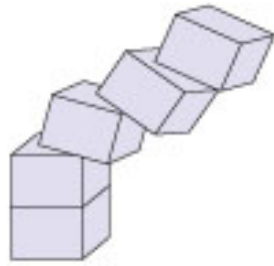
$$\boxed{} - \boxed{} = \boxed{}$$



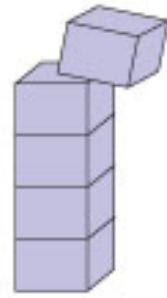
$$\boxed{} - \boxed{} = \boxed{}$$

Find the difference as shown in the example.

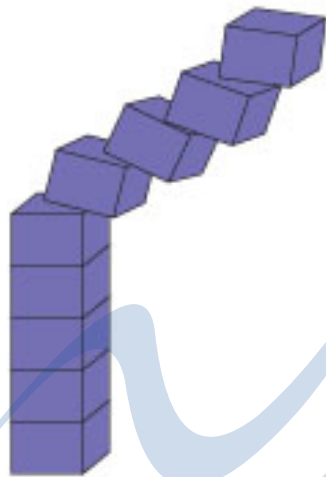
$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$



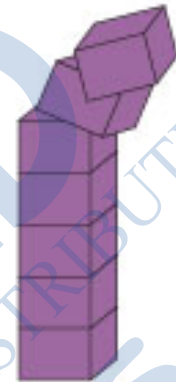
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



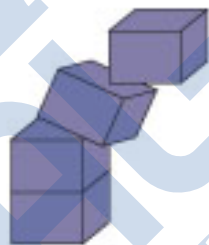
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



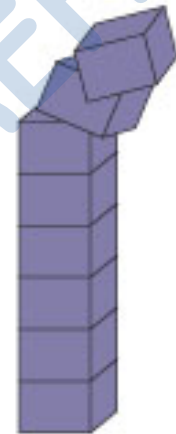
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



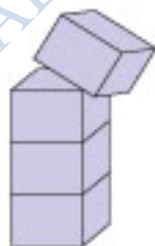
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



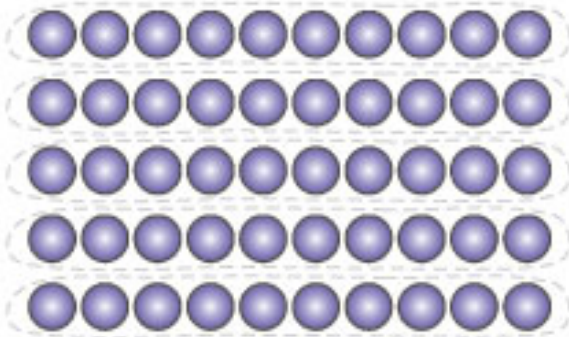
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



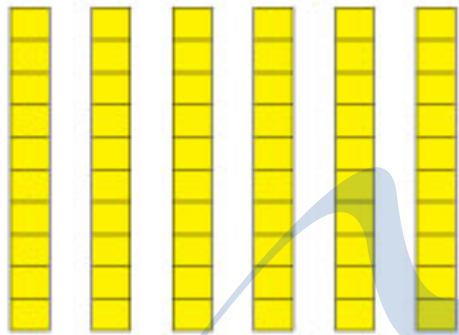
Complete

in tens
How many tens?

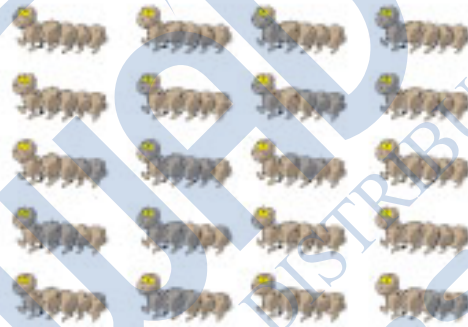
Count the numbers as shown in the example below.



$$5 \text{ tens} = 50$$



$$\square \text{ tens} =$$



$$\square \text{ tens} =$$

Complete by tens.

10		30			70			
			50			80		

How many by tens.

$$30 = \square \text{ tens}$$

$$50 = \square \text{ tens}$$

$$70 = \square \text{ tens}$$

$$20 = \square \text{ tens}$$

$$60 = \square \text{ tens}$$

$$80 = \square \text{ tens}$$

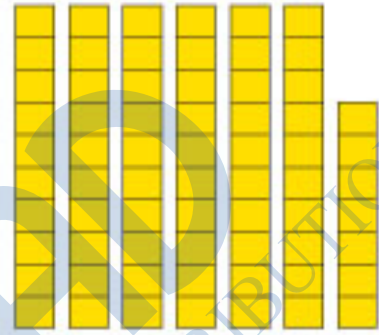
Tens	units
7	4

40



Tens	units
4	0

74



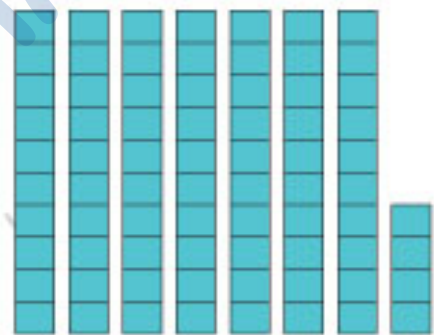
Tens	units
5	8

67



Tens	units
2	9

58



Tens	units
6	7

29

