

New
PIONEERS

A

GRADED

MATHS



Rasha Al-Shafee

Verified by: *Dr. Ibrahim Nofal*


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Contents

Describing Things

"Big ... Small", "Heavy ... Light", "Tall ... Short",

"Shape ... Colour", "Size", "Same Size, Same Shape"

"Under... Above" 3 - 10

The smaller number 11

The greater number 12

Writing numbers 13 - 20

Numbers that come before 21 - 22

The next numbers 23

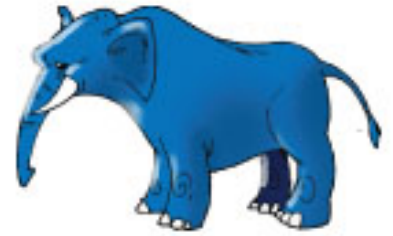
Numbers that come between 24

Ascending Order 25 - 28

Descending Order 29 - 32

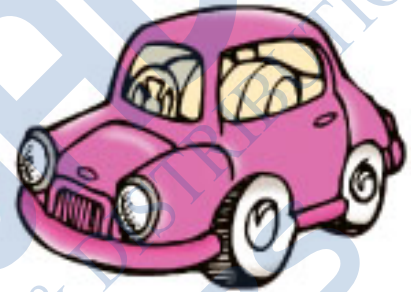
Big ... Small

Tick the bigger



Heavy... Light

Tick the Heavier



Tall Short

Tick the Shorter



Shape....Colour

Tick the same object.

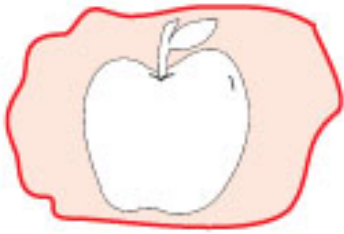


Circle the thing that has the same colour.

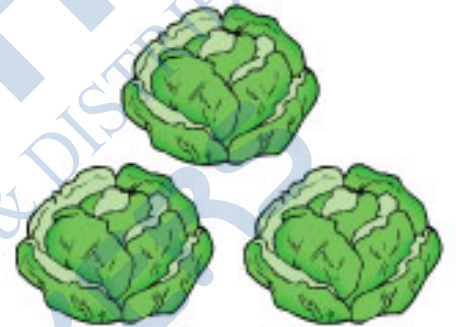
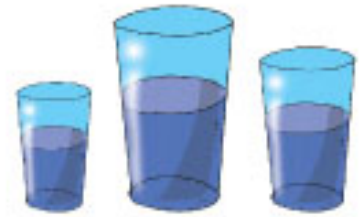
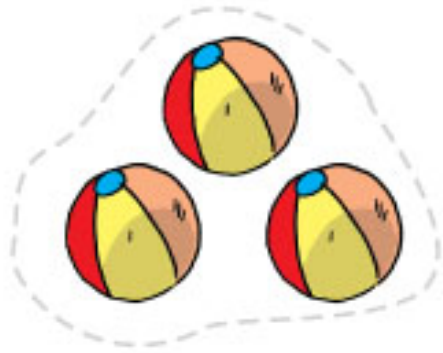


Size

Colour the same size.



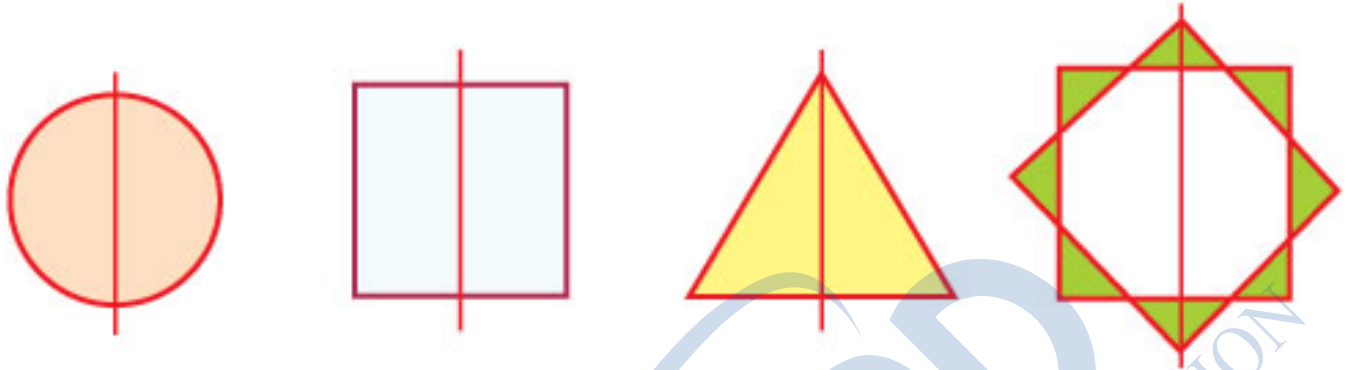
Circle the groups whose elements have the same colour and size



Same size, shape

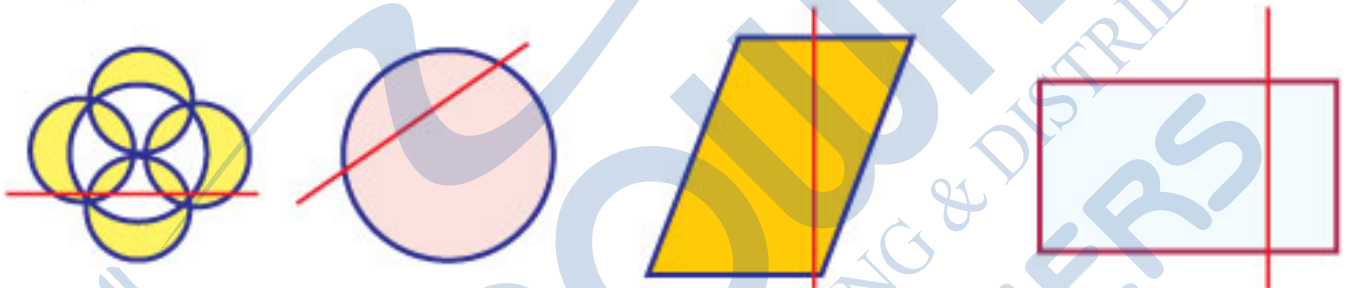
This shape has two parts.

The parts are of the same size and the same shape.

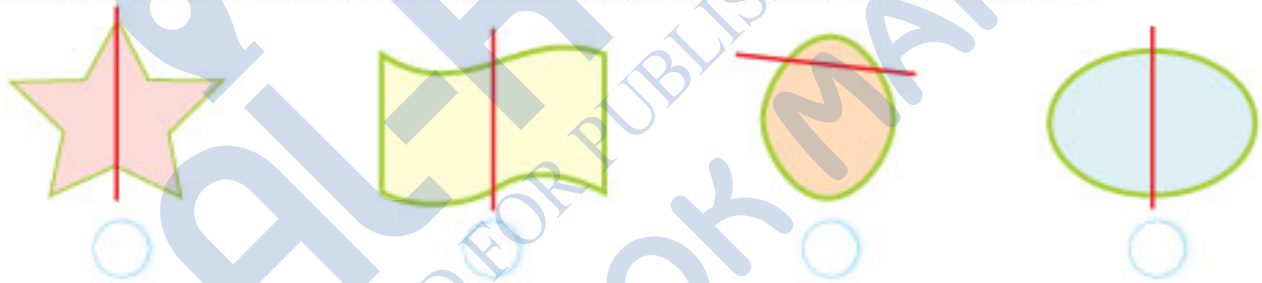


This shape has two parts.

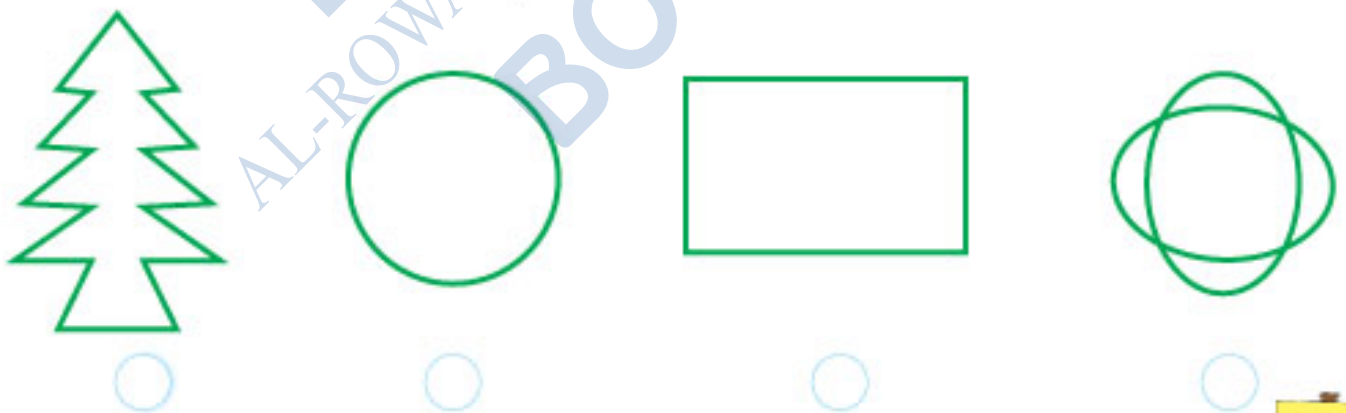
The parts are not of the same size or the same shape.



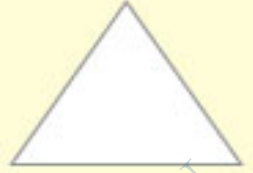
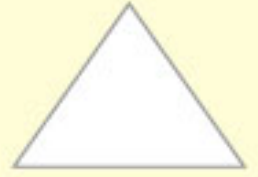
Tick the shapes that have parts of the same size and the same shape.



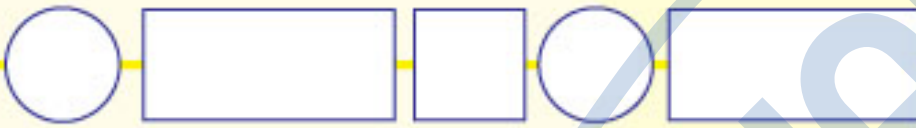
Draw a line to link the same shapes.



Colour the same size and shape.



Complete the pattern



Under...Above

Circle the animal above.



Right...Left

Look and circle.



Right Left hand





Right **Left hand**





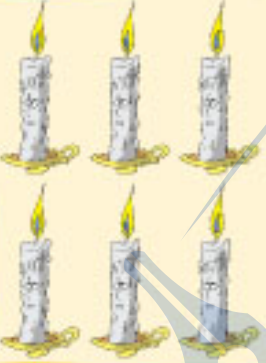

Right **Left hand**

The Smaller number

Circle the smaller number.

	
1	2

	
4	3

	
6	3

	
12	11

1	3
---	---

11	19
----	----

7	4
---	---

16	14
----	----

8	18
---	----



5	10
---	----



3	1
---	---

6	2
---	---


The Greater number

Circle the greater number.

	
3	1

	
2	4

	
4	6

	
1	0

2	3
---	---

11	7
----	---

4	1
---	---

19	16
----	----

3	5
---	---

1	10
---	----

14	18
----	----

6	8
---	---

Writing Numbers

Write



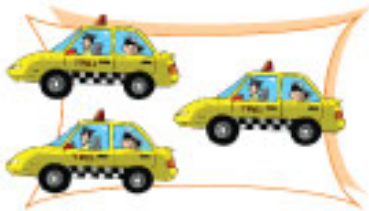
0



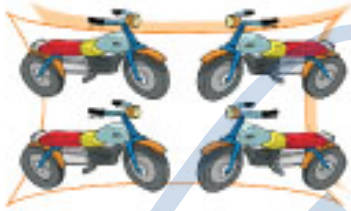
1



2



3



4



5



Write

0

1

2

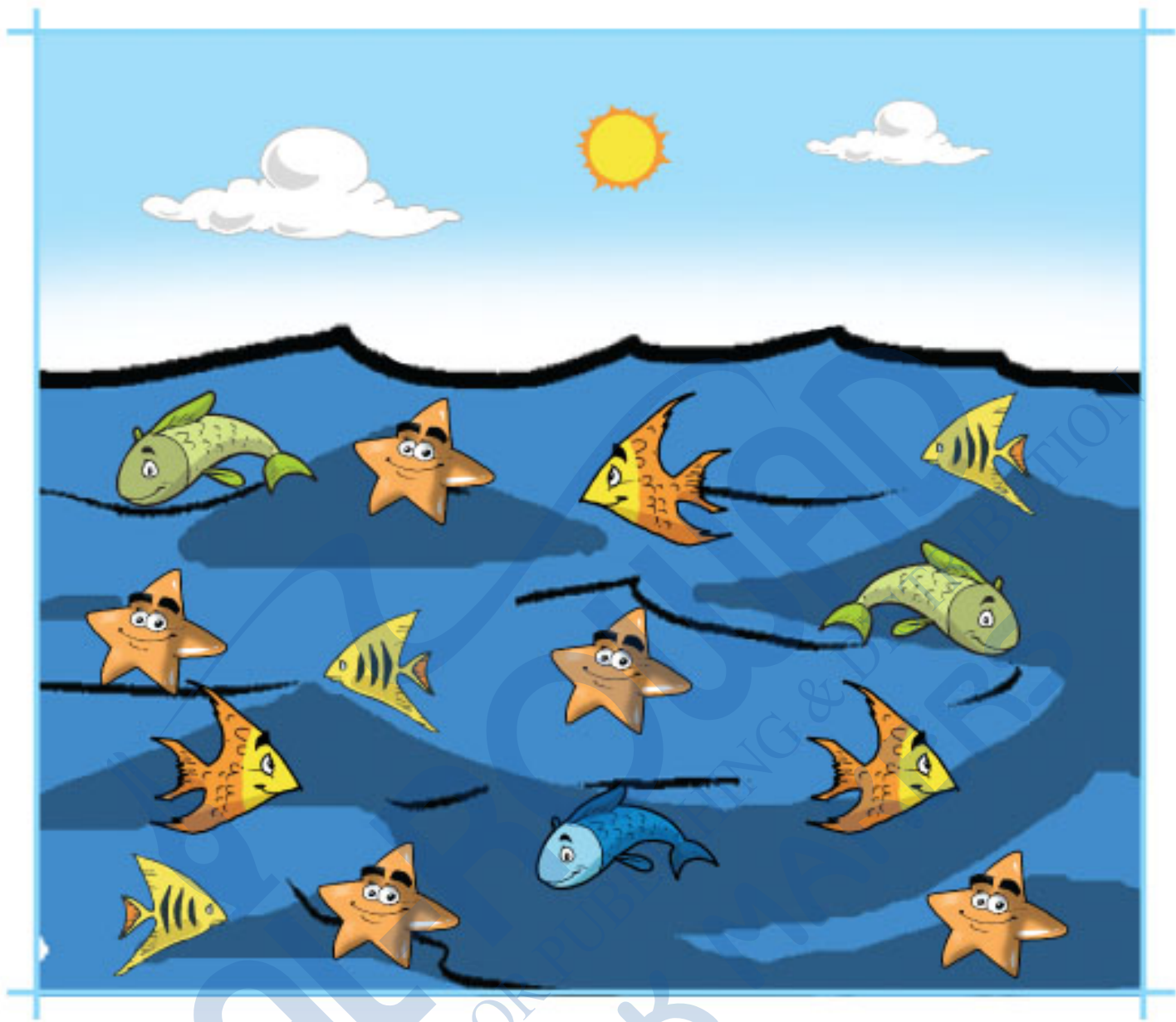
3







4

5

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Match the same and write how many.



					
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